



# ENGLISH TERM 3 MTP

2024 - 2025  
EXPLORE CURRICULUM



## FOCUS

### WEEK 1

Seasons in the UK  
**Key text:** Stickman, Julia Donaldson

### WEEK 2

UK geography  
**Key text:** We're going on a Bear Hunt, Michael Rosen

### WEEK 3

The world's oceans  
**Key text:** Flotsam, David Weisner

### WEEK 4

The seven continents  
**Key text:** Children's Atlas

### WEEK 5

Weather around the world  
**Key text:** Poles Apart, Jeanne Willis

### WEEK 6

Africa  
**Key text:** Anna Hibiscus' Song, Atinuke

## Monday

**Identify seasons**  
Sort pictures from the story into correct season.

**Recall a familiar story**  
Act out the story from memory.

**Make predictions**  
Make predictions about the story based on the front cover, and then a few pages in.

**Use a contents page**  
Explore the atlas together, using the contents page to find information.

**Create a mind map**  
Using the front cover, create a mind map of what we know about where penguins live.

**Identify characters in a story**  
Draw and label the members of Anna's family.

## Tuesday

**Identify common activities in each season**  
Create a seasonal story map showing Stick Man's journey.

**Recall story settings**  
Create a story map showing the family's journey.

**Read for meaning**  
What does this book teach us about the sea? Draw and label the findings.

**Recall from a text**  
Work together to create a fact file including two facts and a picture about each continent.

**Describe a character**  
Identify and describe the main characters in the story.

**Create a mind map**  
Create a mind map together of what we learn about Africa from the story.

## Wednesday

**Identify common activities in each season**  
Write about what happens to Stick Man in each season.

**Use descriptive language**  
Write descriptive words and phrases about the grassy hill.

**Describe a character**  
Describe the character of the boy - his emotions throughout the story, as well as physical features.

**Recall from a text**  
Work together to create a fact file including two facts and a picture about each continent.

**Recall story settings**  
Create a story map of the family's journey, showing the climate in each place.

**Identify characters in a story**  
Create an emotions story map showing Anna's feelings throughout.

## Thursday

**Identify common activities in each season**  
Children to draw and label what like to do in each season.

**Use descriptive language**  
Write descriptive words and phrases about the river.

**Describe a scene**  
Imagine and describe what scene the camera could have captured.

**Recall from a text**  
Work together to create a fact file including two facts and a picture about each continent.

**Describe contrasting settings**  
Pick two contrasting settings from the story to describe.

**Recall from a story**  
Act out some of the things that Anna does with her family to show her happiness.

## Friday

**Reflect on what they like about each season**  
Draw a picture of their favourite season and describe why.

**Use descriptive language**  
Write descriptive words and phrases about the forest.

**Write a letter**  
Write a letter to put in a bottle and send out to sea.

**Recall from a text**  
Work together to create a fact file including two facts and a picture about each continent.

**Retell a familiar story**  
Sequence pictures from the story to orally retell.

**Reflect on what makes them happy**  
Children draw and write about what makes them happy.



# TERM 3 ENGLISH MTP 2024 - 2025 EXPLORE CURRICULUM



## OUR WONDERFUL WORLD

### Past Learning

The children have previously completed a unit focussing on Britain. They have learnt about the four nations that make up Britain and created fact files for each. Throughout the EYFS, most children will have developed a general understanding of seasons and of diverse communities within their world.

### National Curriculum

Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings. Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.

### Cross Curricular Links

**Geography:** Naming the oceans and continents, discussing geographical features of the UK, comparing UK coastline to African coastline.  
**Science:** Seasonal changes, melting and freezing.

### Cultural Capital

Children will be able to develop a broader perspective on the world, understanding that different parts of the globe have diverse climates and geographical features. This will enable them to begin to understand the world around them, appreciate diversity, and become more curious and empathetic.

### Key Vocabulary

- seasons
- weather
- hill
- river
- forest
- coast
- ocean
- continent
- Africa

### Assessment

This term children will be assessed using the Rowan's Scales. During end of term moderation, the teachers will meet to discuss and view evidence of English achievements and mark these off against the Rowan's Scales to provide an accurate working level.

### Recall and Retention

Much of the recall and retention will focus on embedding phonics skills within their reading and writing. Specifically the recall of phonemes and graphemes that have been previously taught. Developing the ability to apply phonics skills when reading and writing sentences.



**TERM 3**  
**PHONICS MTP**  
**2024 - 2025**  
**EXPLORE CURRICULUM**



**Week 1**

**Amber group**

Consolidate recognition of the phonemes *v, j, w, z, x, y*, and reading and writing CVC words containing these sounds.

Teach HFW: *for, of*

**Green group**

Identify words containing the /ae/ sound and explore different ways that this sound can be written.

**Week 2**

**Amber group**

Practise reading and writing words in the following formats: VCC, CVCC, CCVC

Teach HFW: *are, was*

**Green group**

Identify words containing the /ee/ sound and explore different ways that this sound can be written. Write words using the <ea> spelling.

**Week 3**

**Amber group**

Practise reading and writing words in the following formats: CCVCC, CVCCC, CCCVC

Teach HFW: *some, come*

**Green group**

Identify words containing the /oe/ sound and explore different ways that this sound can be written. Write words using the <o> spelling.

**Week 4**

**Amber group**

Teach the digraphs *sh, ch, tch*. Practise reading and writing words containing these sounds.

Teach HFW: *all*

**Green group**

Identify words containing the /er/ sound and explore different ways that this sound can be written.

**Week 5**

**Amber group**

Teach the digraphs *th, wh*. Practise reading and writing words containing these sounds.

Teach HFW: *there, their, these*

**Green group**

Identify words containing the /e/ sound and explore different ways that this sound can be written.

**Week 6**

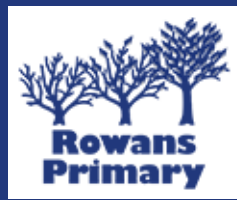
**Amber group**

Teach the digraphs *ng, qu*. Practise reading and writing words containing these sounds.

Teach HFW: *what, where who*

**Green group**

Identify words containing the /ow/ sound and explore different ways that this sound can be written. Write words using the <ow> spelling.



# TERM 3 FOUNDATION MTP 2024 - 2025 EXPLORE CURRICULUM

## Week 1

**Science - seasonal changes**  
Paint a tree to show each season.  
Dress a character for each season.  
Sort items according to season, eg. hat, scarf, sunglasses  
Use art and craft to create a scene for each season.

## Week 2

**Geography - human & physical geography**  
Create each part of the story using art and craft resources.  
Create a sandy beach tuff tray.  
Large paper with coast line drawn on, children add details of what they would see.  
Visit Jurassic park and explore our senses.  
Make a river in the mud or sand.

## Week 3

**Geography - locational knowledge**  
Complete a World's Oceans jigsaw.  
Explore an ocean tuff tray with water beads, shells, toy sea creatures etc.  
Learn the 'Oceans of the world' song.  
Sort objects that do and don't belong in the ocean - link to pollution.  
Create an ocean diorama.

Each term, the children accessing the Explore Curriculum will have opportunities to investigate foundation topics on a weekly rotation. Through the use of play, experiment and investigation, the children will engage with a theme taken from the EYFS and Year 1 National Curriculum coverage expectations. This will provide opportunities for children to apply their learning in the core subjects of English and Maths through creative and topical approaches.

## Week 4

**Geography - locational knowledge**  
Identify locations on a globe that we have travelled to.  
World map jigsaw puzzle.  
Make each continent using playdough.  
Label the continents on a globe.  
Sort animals into which continent you would find them.  
Learn the continent song.

## Week 5

**Geography - human & physical geography**  
Match the weather symbol to the climate, eg. desert, rainforest, arctic etc.  
Use dressing up clothes to dress for a given climate.  
Match weather symbol to world map or globe - link to equator and poles.  
Sand play with desert animals.  
Ice cube play with animals from the poles.

## Week 6

**Geography - place knowledge**  
Design outfits for England and Africa.  
Dress a doll for England and Africa.  
Paint or collage an African landscape.  
Sort animals into those found in Africa or Europe.  
Create art using traditional African patterns.



# TERM 3 MATHS MTP 2024 - 2025 EXPLORE CURRICULUM

## Week 1

### Place value

Place value within 10

- Count on from any number
- Count backwards within 10
- Know 1 more and 1 less than numbers to 10
- Recognise numbers to 10 as words

## Week 4

### Place value

Place value within 10

- Compare groups using *fewer*, *more*, *the same*
- Use *less than*, *greater than*, *equal to* to compare numbers and groups
- Navigate a number line to find the greatest or smallest number

## Week 2

### Addition

Addition within 10

- Work with part whole models
- Write number sentences using the addition and equals signs
- Explore fact families
- Explore number bonds to 10
- Use vocabulary of addition, such as *add more*, *add together*

## Week 5

### Shape

2D shapes

- Recognise and name 2D shapes
- Sort 2D shapes according to their properties
- Make pictures and patterns using 2D shapes

## Week 3

### Subtraction

Subtraction within 10

- Work with part whole models
- Write number sentences using the subtraction and equals signs
- Explore fact families
- Subtract by taking away
- Subtract using a number line
- Use vocabulary of addition, such as *subtract*, *take away*

## Week 6

### Place value

Place value within 20:

- Understand the composition of 10
- Order numbers to 20
- Complete missing numbers to 20
- Match teen numbers to various representations
- Write teen numerals in words

