



ICPSS YEAR 6 TO YEAR 7 TRANSITION PROJECT DATA



PARTICIPANTS

- 8 children in total
- 6 boys
- 2 girls
- 1 EAL
- 2 LAC
- 8 PP

Year 6 transitioning to
Year 7 Medway schools



OUR VISION

To change the direction
of young peoples lives
that are currently at risk
of permanent exclusion
from primary school.
Prepare them for the
transition to secondary
school to ensure the best
possible start in year 7.



AIMS OF THE PROJECT

- increase confidence
- improve self-esteem
- develop resilience
- cope with change
- prepare for secondary school
- make friends
- learn new skills

- 6 DAYS OVER 6 WEEKS
- 30 HOURS
- 8 CHILDREN
- 6 MEDWAY SCHOOLS
- 4 STAFF
- 1 VISION

WEEKLY ACTIVITIES

Week 1 - Camp rules and exploring the woodland site
Week 2 - Bush craft knife skills
Week 3 - Foraging and developing camp area
Week 4 - Fire safety, fire starting and setting up camp
Week 5 - Air rifle range
Week 6 - Archery
Each week we spent an hour in the classroom working through the
Secondary transition booklet

WHY GREAT LEAPS?

Great Leaps provides schools with the chance to
work at preventing exclusion while promoting
reengagement and creating a supportive
environment that focuses on the young person.
Through the creation of this type of environment, we
develop resilience, self-esteem and positivity by
introducing routines while developing a sense of
belonging.

Attendance

Week 1 - 100% attendance
Week 2 - 100% attendance
Week 3 - 100% attendance - 3 children sent home early due to behaviour
Week 4 - 75% attendance - 2 children did not finish the project
Week 5 - 75% attendance
Week 6 - 75% attendance



Success

Out of the 8 children who
enrolled in the project, 6
went on to successfully
complete the project.
75% success rate,
however the 2 children
that did not finish the
course still benefitted
hugely from their time
there.



ICPSS YEAR 6 TO YEAR 7 TRANSITION PROJECT DATA

PUPIL VOICE

"I don't want my time here to end" AH

"Oh this is just amazing, like so amazing" BD

"I didn't think I would be able to do that" BB

PARENT VOICE

"Thank you for choosing him, he loves it and doesn't want it to end" AH parent

"J is loving it and comes home with a big smile on his face" JK parent

SCHOOL VIEWS

"I am pleased that he is developing some level of resilience with you" Brompton Westbrook

"It's good to hear that he is making some positive relationships" Woodlands Academy

- PROBLEM SOLVING
- RELATIONSHIP BUILDING
- TEAM WORK
- ORGANISATION
- DECISION MAKING
- TAKING RESPONSIBILITY
- ACTIVE LISTENING
- NEGOTIATING SKILLS

Cost of the project

- Cost per child, per day was £62.50 this included drinks, snacks, activities and the Great Leaps staff.
- The cost of the Inspiring Change Primary Support Service outreach staff is currently met under the agreement with Medway Council.
- Schools and parents arranged transport to and from the Great Leaps site.

- TRANSITION PACKS
- BEHAVIOUR CONTRACTS
- RISK ASSESSMENTS
- PERMISSION FORMS
- MEDICAL INFORMATION
- SOCIAL MEDIA CONSENT
- WEEKLY NEWSLETTERS
- REGULAR PARENT CONTACT
- WEEKLY SCHOOL UPDATES

SCHOOL FEEDBACK

- 100% of the schools involved in the project thought that the Secondary School transition work made a positive difference
- All schools involved rated communication throughout the 6 weeks of the project as 5/5
- 100% of the schools involved said that the project gave their school staff a positive subject to talk about with the pupil
- Schools reported that all pupils who took part in the project have spoken positively about their experience
- 100% of schools involved found the weekly newsletter and the weekly child centred feedback emails interesting and useful



ICPSS YEAR 6 TO YEAR 7 TRANSITION TO SECONDARY CLASSROOM WORK



Each week we started our day in the classroom with a morning snack and a cup of tea. As a group we looked at the transition to Secondary school and how it made us feel.



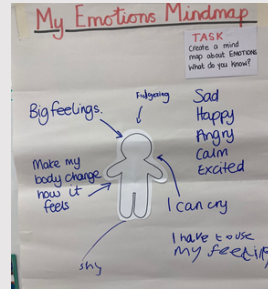
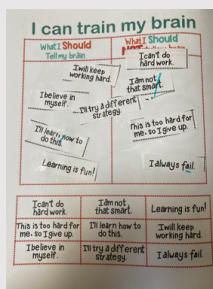
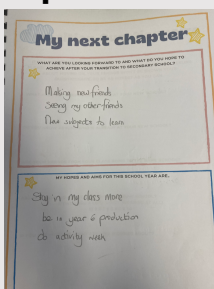
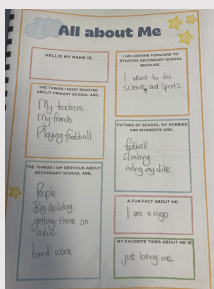
We worked through our transition packs, each week had a different theme such as:
What is worry?
Making friends
Coping with change
School ready checklist



Through these lessons we discovered that change can feel scary and we overthink a situation. We learnt some coping strategies to help us when things feel too much.

- PROBLEM SOLVING
- GROUP DISCUSSIONS
- QUESTION TIME
- MY NEXT CHAPTER
- TOP TIPS
- MAKING NEW FRIENDS
- TRANSITION SCENARIOS
- WHAT IS WORRY?
- I CAN DO IT!

The transition pack



PUPIL FEEDBACK

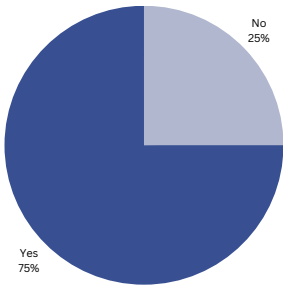
- 100% of pupils who attended felt safe throughout the project
- 100% of pupils who attended felt that the Secondary School transition work would make a positive difference when starting a new school
- 100% of pupils who attended would recommend taking part in the project to other pupils
- All pupils rated the ICPSS staff, Great Leaps staff and activities 5/5
- 75% of pupils who attended felt that they have made positive progress in behaviour, communication, choices and resilience



ICPSS YEAR 6 TO YEAR 7 TRANSITION PROJECT DATA & FEEDBACK

PUPIL VOICE

ccccc



Pupils felt that they have made progress in behaviour, communication, choices and resilience.

PARENT VOICE

ccccv



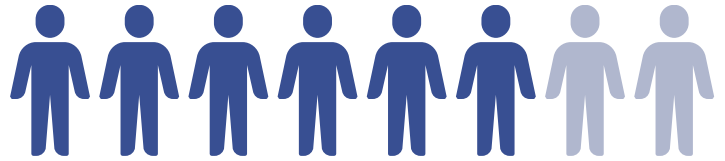
Pupils felt they were treated fairly and consistently throughout the 6 weeks

SCHOOL VIEWS

"I think this model gives us proof of the value of a different type of transition rather than the one day they typically receive"

STAFF VIEWS

"It was lovely to see the children's skills develop and their confidence grow each week"



6 out of 8 children completed the course attending every week



87.5% of parents/carers felt they had seen positive impact on their child

PARENT FEEDBACK

- 100% of parents/carers felt that the project was set up and planned effectively giving them confidence and a good understanding of what to expect
- 100% of parents/carers all felt that the project was a good idea and made a positive difference to their child
- All parents/carers of children that attended the project rated communication from ICPSS staff at 5/5
- 100% of parents/carers felt that the links with Secondary Schools and raising the profile of their child was positive