

MEET THE ROWANS PRIMARY OUTREACH TEAM

This service offers personalised outreach support for pupils and schools experiencing challenges who need a greater level of support and guidance at a point in time.

The aim of the outreach service offered by The Rowans to primary schools is to enable pupils to thrive in their mainstream setting, with effective adaptations made in response to recommendations by outreach staff. There is a dedicated core staff; a highly experienced SENCo, and highly skilled outreach practitioners, all supported by extensive and specialist expertise from The Rowans AP Academy.

There are many underlying needs that pupils express through challenging behaviours, as well as an increasing number of pupils who are unable to regulate their emotions and who lack emotional resilience. Challenging behaviours pose significant challenges for schools – disrupting the learning of others, pupils being in emotional distress, anxiety and unhappiness, lack of academic progress and access to the curriculum has a negative impact on teacher and staff well-being.

The Rowans primary outreach service is well respected and valued by our mainstream colleagues. We know that each situation is different, that each child will have specific needs and support packages must be tailored to meet these individual needs.

We deliver evidence-based interventions and outreach support, grounded in proven strategies for effective behaviour support. By staying at the forefront of the latest research, we seamlessly integrate best practices into our service delivery, ensuring we remain relevant, credible, and fully attuned to the evolving needs of schools and their pupils.

We recognise the importance of equipping staff with the skills, knowledge, and confidence needed to effectively support children. Our approach prioritises working collaboratively with school teams, providing hands-on modeling and professional development to empower colleagues in meeting the needs of their pupils. While upskilling staff forms a core part of our outreach offer, we also deeply value the significance of building meaningful relationships with the children themselves. By dedicating time to connect with each child, we demonstrate how progress can be achieved, how self-regulation can be nurtured, and how the adults around them can successfully co-regulate to foster a supportive environment.

Want to know more?

You can always visit our website to see the full range of our outreach services www.therowans-that.org.uk

School Feedback

"I have no doubt that the child the Rowans have supported us with this year would have been permanently suspended if it wasn't for the outreach team. They came in at the right time – in everyone's hour of need and really helped support him and us as a school. We can't thank you enough!"

Parent Feedback

"Just like to say how brilliant the outreach team have been with my son. No matter how difficult the day has been, they never give up on trying to improve his school life and mental wellbeing. I couldn't be happier with the care and support given."

The main aim of the Rowans outreach team is to support pupils to successfully access learning in a mainstream setting with their peers.

Our vision

All pupils have the right to a quality inclusive education which nurtures their social, emotional and physical health and well-being, promotes self-esteem and builds independence.

The Rowans outreach team were proud to receive Medway District Team of the Year at the Kent Teacher of the Year awards 2024.

Meet the outreach team



Mrs Johnson

Caron is The Director of Inclusion, SEND and AP across THAT
Caron is passionate about improving the life chances of the most disadvantaged young people.



Miss Webb

As a SENCO, I strive to ensure that students with special educational needs receive the necessary support, accommodations, and resources to help them succeed academically and thrive in their educational journey.



Miss Gardner

I aim to provide a holistic approach to understand, respond and solve issues around challenging behaviour in young people, ultimately directing them toward cultivating positive habits that enhance their life prospects.



Mrs Nicholson

I am deeply enthusiastic about connecting with and empowering children who, for various reasons, find it challenging to connect with and make meaningful progress in their academic curriculum.