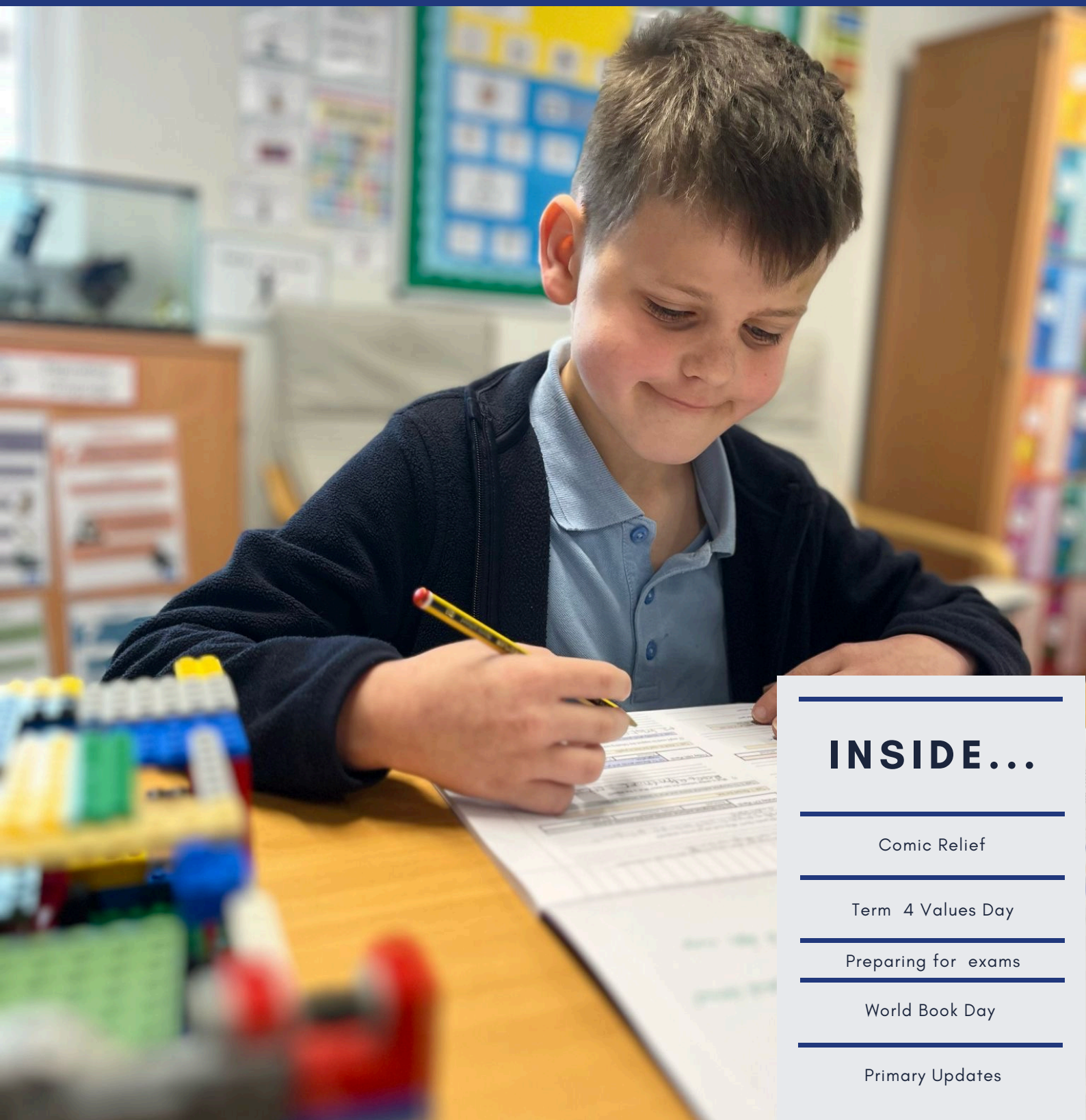




# THE ROWANS NEWSLETTER

INSPIRING CHANGE FOR A BRIGHTER FUTURE



## INSIDE...

Comic Relief

Term 4 Values Day

Preparing for exams

World Book Day

Primary Updates

# EXCITING NEWS - THE ROWANS JOINS THAT

BY MRS MAY



We are thrilled to announce that The Rowans has officially joined The Howard Academy Trust! This marks the beginning of an exciting new chapter, offering us fantastic opportunities to be part of a larger, supportive organisation.

Being part of the Trust means collaborating, sharing best practices, and benefiting from greater resources and economies of scale—all of which will help us continue to grow and improve. This is a positive step for our pupils, staff, and community!

We're also delighted to introduce Mr. McColgan, CEO of The Howard Academy Trust, who brings a wealth of experience and leadership. We look forward to working together to achieve great things! Stay tuned for more updates as we embark on this exciting journey. 🚀



## WHAT'S ON TERM 5 & 6



We are excited to announce that this year's **Enrichment week** will be taking place from Monday 14th July to Friday 18th July. Monday will be our annual Sports Day at Medway Park, followed by three days of enrichment opportunities, before Fridays family BBQ and celebration assembly. This year we have added new activities such as Ballerz, Hastings Aquarium and Adventure Island to run alongside favourites such as Chessington, paintballing and Howletts Zoo. More information will be sent about Enrichment week very soon.

# SYCAMORE CLASS TRIP TO WINGHAM WILDLIFE PARK

BY MRS BOWLEY

Sycamore Class had their first full day trip of the term to Wingham Wildlife Park and what a fantastic day it was!

As soon as we arrived, we went straight to explore the different animals and could hear the wolves howling and saw the bright pink flamingos.

Everyone was excited to spot the red panda hiding in the tree and the meerkats standing on their back legs peeking out. Next, we visited the reptile house, which had snakes, lizards, and crocodiles. It was very hot inside and some of the snakes were huge! Back outside again and the children were excited and a little nervous watching the tigers being fed and seeing how tall they could stand.

Ronnie enjoyed watching the penguins swimming and hiding in their caves and was desperate to get in and swim with them. In the nocturnal enclosure, we had to adjust to the dark and see if we could spot the bats and other animals which were hiding. It was very dark in there and Queenie decided she preferred the daylight and made a swift exit back outside. Before moving to the other side of the zoo, we explored the dinosaur park and tried to name the different species and imagine what it was like when dinosaurs roamed the Earth.

After seeing the bears and giraffes, we took part in a dinosaur and fossil workshop. Leonard and Ted shared their expert knowledge and pronounced some difficult dinosaur names. We were excited to hold giant, replica teeth, dinosaur spikes and fossils in our hands.

Luckily for us, the sun was shining, so we enjoyed lunch outside before finishing the day in the huge play park. James and Jason had so much fun running around and hiding that they didn't want to leave, they even invented a game called 'Escape the Teachers'!

The children had a great time and were keen to share their favourite moments with each other from their very exciting day at the zoo. We can't wait to see where our next adventure takes us!





# WORLD BOOK DAY

BY MRS CALDER

The Rowans celebrated World Book Day on 6<sup>th</sup> March and we all had a lot of fun! This year's focus was to encourage a love of reading and to spread the impact that reading can have across the entire curriculum.

This year, as an alternative to dressing up, staff decorated their doors in the theme of their favourite books. Pupils were surprised when they arrived, and throughout the day they had the opportunity to guess the books being represented to win a prize. 18 pupils walked away winners; staff might have to try a bit harder to catch them out next time! In the morning, some of our KS4 pupils were able to take primary pupils offsite to spend their book tokens, where the behaviour from all pupils was impeccable; they then returned to school to read with each other in small groups. This was a really lovely opportunity for KS4 pupils to act as role models for younger pupils, and to spread the importance of reading across all age groups. To end the day, secondary pupils took part in a whole-school house event, where they worked their way through a series of book-related challenges to earn points for their house teams. This was a great success, but this year the winner was clear....Titans stormed ahead showing excellent book knowledge and top tier teamwork!

World Book Day is always a great way to remind pupils and staff about the importance of reading. It is an important and useful skill...but it can also be lots of fun.



# TERM 3 VALUES DAY

## TIER 1

BY MR KETCHER

On Thursday 13<sup>th</sup> Feb, pupils who finished in tier 1 of the term 3 values chart were rewarded with a trip to Betteshanger Park, where pupils had the opportunity to take part in activities such as shelter building and Battlezone archery as part of their Wild Winter activities day. Despite the cold weather, all pupils had great fun and modelled our core values of kindness, commitment and resilience throughout the day.



## TIER 2

BY MISS RAVATE

### Ravate's Races

For Values Day at the end of Term 3, Tier 2 pupils and staff came together to enjoy a competitive afternoon of Kin-Ball and Bench Ball at Kings Rochester. The matches were hard fought with pupils putting staff through their paces. Brandon and Roman excelled themselves as team captains with their enthusiasm and sporting ability, leading the pupils to a well-earned victory.

## TIER 3

BY MISS HORSLEY

To celebrate Valentine's Day, our pupils took part in a fun and creative activity where they decorated delicious cookies and crafted beautiful sewn creations. They had the chance to express their artistic side by adding colorful icing and toppings to their cookies, while also enjoying the calming and focused process of making handmade sewn crafts. It was a perfect way to celebrate the day with creativity, fun, and a little bit of heart!

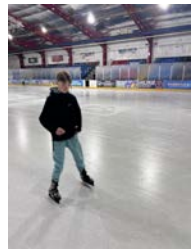
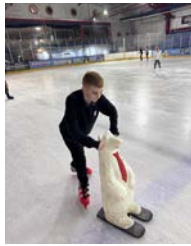


# TERM 4 VALUES DAY

## TIER 1

BY MR CHEAL

On the 28<sup>th</sup> March we visited Thorpe Park to reward pupils who gained the most smiles throughout the term. Everyone had a great day in the glorious sunshine and even enjoyed the shortened queue times!



## TIER 2

BY MRS GALE

Pupils who finished in tier 2 were taken to Planet Ice where they enjoyed an hour of ice skating. All pupils were a credit to the school and had great fun. We were even joined by three primary pupils who all thoroughly enjoyed their time on the ice.

## TIER 3

BY MR KETCHER

In order to work on and develop our core values of kindness, commitment and resilience, pupils who finished in tier 3 of the term 4 values chart took part in a game of rounders during period 5 on Friday 28<sup>th</sup> March. All pupils took the game seriously and displayed excellent teamwork and determination throughout the afternoon.



## ROCHESTER BRIDGE TRUST BRIDGE BUILDING LESSONS

BY MRS MARTIN

Pupils at the secondary and primary have had lots of fun learning about the three main types of bridges and how they are constructed. Pupils delved into the many different careers involved in constructing major structures such as the Medway beam bridge, Rochester truss bridge and the Queen Elizabeth II suspension bridge. Pupils learnt about careers such as surveyors, bridge designers, engineers, ground workers, concrete pourers and safety inspectors. Pupils then put their bridge building skills to the test by using the kits to build a bridge of their choice. Pupils worked hard to win amazing prizes for showing our school values of kindness, commitment and resilience.



# MID-KENT COLLEGE ASSEMBLIES

BY MISS RAVATE

MidKent College delivered an assembly to our KS4 pupils to talk about the courses available, facilities and college life. MidKent College offer study programmes which are designed around the student, their achievements so far and where they hope to go. They are called study programmes because they consist of key elements which together create a package of opportunities to help students to develop into a well- prepared person ready for an apprenticeship, university or employment.

ASK delivered an apprenticeship awareness assembly to KS4 pupils. The Apprenticeship Support and Knowledge for Schools and Colleges (ASK) programme has been running since 2015. Funded by the Department for Education, the programme has supported more than 4 million young people, throughout England to access a wide range of workshops and supporting resources to improve their knowledge and awareness of apprenticeships and technical education.

Both assemblies were informative and gave pupils a better understanding of opportunities that are available to them after The Rowans. Pupils had the opportunity to take part in a Q and A session at the end of the assembly which they found very useful.



# HOUSE COUNTDOWN COMPETITION

BY MISS KING

At The Rowans the maths department have continued their yearly tradition of hosting an exciting whole school Countdown event, where pupils from all year groups came together to embrace a range of fun yet challenging maths tasks. The event was a huge success, highlighting not only the pupil's problem-solving abilities but also their exceptional teamwork and determination. It was lovely to see pupils of all abilities and age ranges taking part, supporting each other and even showing the staff a thing or two with their incredibly mental maths skills! We look forward to creating more fun and engaging events like this in the future, bringing the school together, embracing maths and all its challenges!

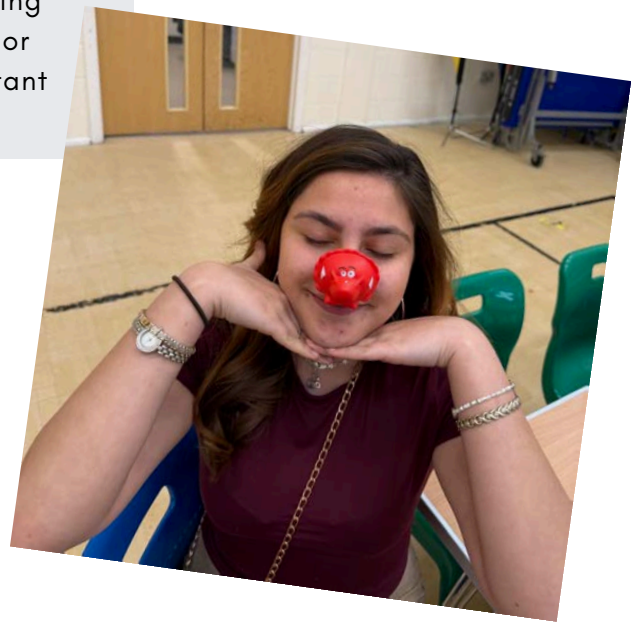
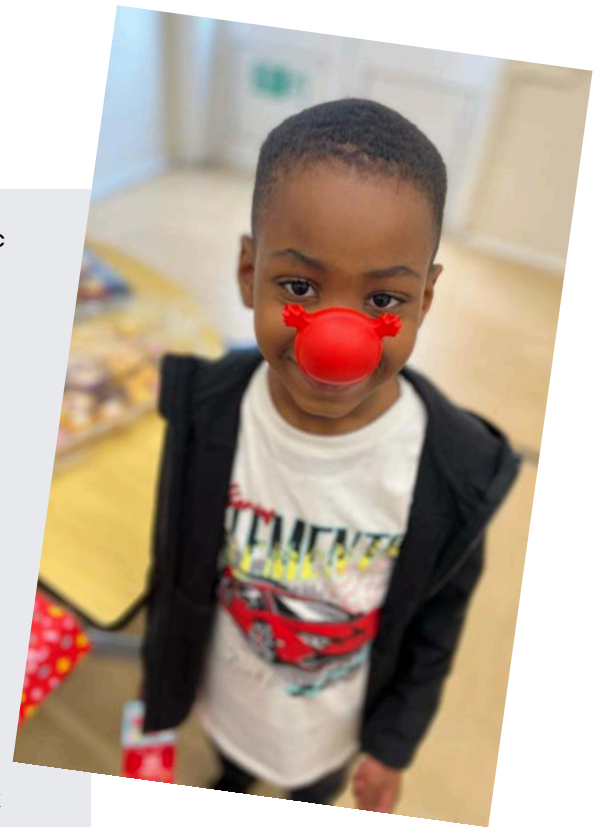


# COMIC RELIEF

BY MISS KING

Across the country, people have been raising money for Comic Relief. This year's Comic Relief event at The Rowans was a huge success, with both pupils and staff coming together to raise a fantastic total of £174.82 for the charity. The day was filled with laughter, creativity and most of all a whole lot of generosity from our whole school community, with everyone embracing the spirit of fun while supporting a worthy cause. The day started with a whole school tag day, with pupils able to buy red noses which they proudly sported to show their support for Comic Relief. Pupils were then able to select from a range of delicious treats, which went down a storm, with all that sugar we were definitely able to keep the energy up all day!

On behalf of Student Council, I would like to say a huge thank you to all pupils, staff and families who contributed to making this event a huge success, knowing we have raised money for those in need and able to spread kindness is greatly important to us as a community.



# ONLINE SAFETY

Online safety at home and school is an important part of keeping our children and young people safe. Technology can help us in many ways if we learn to use it well, however it is up to us, school and parents/carers, to make sure that our children and young people remain safe whilst online, considering their interactions carefully in the digital world. In school, we have extensive security measures in place, which are monitored both internally and externally, to safeguard pupils from potential dangers or unsuitable material. However, we can only be successful in keeping our pupils safe online if we work with parents and carers to ensure the online safety message is consistent. The following information will provide you with practical suggestions to keep your children safe online at home.

Thinkuknow - For the latest information on internet sites, mobiles and new technology.

Childnet: Keeping Young Children Safe Online - Frequently asked questions on the internet and technology from Childnet.

<https://www.childnet.com/parents-and-carers/> - Information and Online Resources from Childnet.

CEOP - Information on reporting unsuitable or inappropriate content.

Internet Matters - Useful resources for parents.



# WILLOW CLASS

BY MR STONE

It has been an extremely busy couple of terms for Willow Class, filled with learning, creativity, and exciting experiences!

## Learning and Achievements

We have been working hard in all areas of our learning, from building friendships to pushing ourselves in maths and reading. Our writing has taken inspiration from famous authors and historical figures, helping us develop our own unique styles. We have also enjoyed taking on TTRS (Times Table Rock Stars) challenges, sharpening our mental maths skills along the way. In addition, our artistic talents have flourished, producing some fantastic pieces of artwork that we are incredibly proud of.

## A Memorable Trip to the Historic Dockyard

One of the highlights of this term was our incredible trip to the Historic Dockyard. We explored a real submarine, gaining insight into life beneath the sea. We also had the chance to make our own rope and witness the massive building where rope is still made today. Science came to life as we designed, built, and launched our own rockets. As an extra special treat, we visited a sea-themed LEGO exhibition a day before it opened to the public!

While we reflect on this amazing experience, we are also looking forward to our upcoming trip to the Harry Potter Studios, where we will step into the magical world of Hogwarts!

## Celebrating Success

A huge well done to some of our standout stars this term:

- ★ Skylar - For her growing confidence and fantastic artwork.
- ★ Harry - For his improved behaviour for learning.
- ★ Ruben - For developing confidence.
- ★ Klayton - For his progress in spelling.
- ★ Alfie - For his fantastic reading score.
- ★ Poppy - For her excellent javelin throwing in PE.

Well done to everyone for their hard work and dedication. We can't wait to see what the next term brings!



# MAPLE CLASS

BY MR MAY

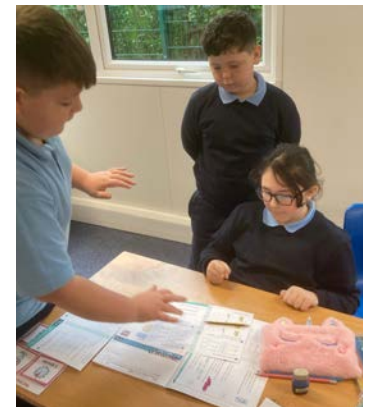
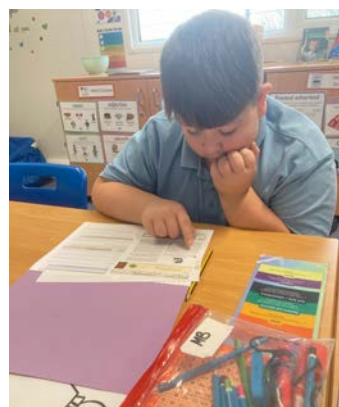
Wow! Is in nearly Easter already? Maple Class have undergone a transformation over these past two terms in terms of ensuring that children across the school are in classes that can both support and nurture them as well as provide academic rigour. During this time of flux, the class have come together as one and have worked hard to accept and celebrate individualism whilst developing a class ethos and values.

Term 3 saw us tackle the topic of 'Mountains rivers and coasts'. The children loved virtually exploring the world in Geography and being able to make sense of their local environment. In English, we explored how the world is changing through climate change and investigated how our pollution is negatively impacting upon the animals of the world. We read the diaries of Sir Edmund Hillary and recreated what we would imagine the feelings of joy and elation that he would have felt on conquering Everest. We linked geography and science, to investigate the water cycle and carried out experiments using the 3 states of matter, solids, liquids and gases. In art, we used a range of media to create pictures of landscapes, using paints, collage and one point perspective. In the local community, we linked our learning with a fantastic trip to the Historic Dockyard in Chatham. We were able to explore the history of the area, combining exploration of boats and a submarine, as well as developing teaming to recreate rockets out of paper and card and making our own piece of rope! The whole class loved the experience and were a real credit to themselves and the school by behaving impeccably during the visit.

The topic for Term 4 has been famous people and Maple Class have embraced it wonderfully! We have been able to choose our favourite stars to research, draw, contact through formal letter writing and celebrate with the rest of the class. In English, we have looked at texts by Roald Dahl and Julia Donaldson, celebrated World Book Day by decorating our class with items linked to Matilda and joined with members of the secondary to improve our reading technique. In science, we have investigated shadows, how humans see and carried out a shadow experiment. For British science week, Mrs Martin secured us resources to create bridges and we learnt about all of the different careers that design and engineering can support.

Mr May thinks that we have lots of budding engineers within the class and has supported our learning by setting us additional challenges in teamwork, through designing and building with Lego. Our discovery curriculum has seen us continue to name and explore our emotion and look at ways in which we can help to regulate, particularly when we feel triggered. To finish the term, we had a brilliant trip to Great Leaps, at Buckmore Park, where we were able to forage for edible plants, learnt how to safely fire a bow and arrow, create a fire, cook our own food and put up a hammock!

We are really looking forward to Term 5, where we will be studying transport, not least because we will be swimming each week at Oaklands school! It only remains for Maple Class wish you all a very Happy Easter, a restful break and we look forward to seeing you again for Term 5!



# SYCAMORE CLASS

BY MRS MARTIN

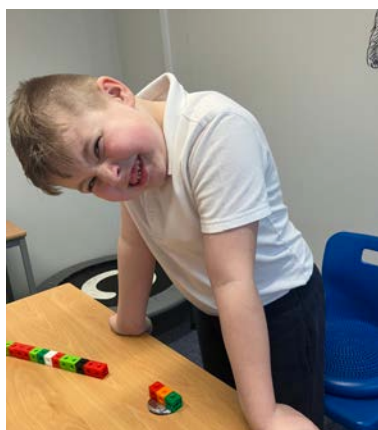
What a busy couple of terms we have had in Sycamore Class! We have welcomed a number of new pupils throughout these past two terms and all of the children have been very friendly and supportive, helping them to settle into their new class. It has been lovely to see new friendships being made and common interests shared.

In term 3, our topic was Our Wonderful World. The children made great 'seasonal detectives', exploring what they know about each season and creating some lovely seasonal art work using paint and collage. We also loved using songs to learn the names of the five oceans and seven continents of the world, and the children showed great interest in learning about the geography, weather and animals of each continent.

In term 4, our topic was On the Move. The children explored different types of vehicles and how they have changed over time. We explored what types of vehicles go fastest down a ramp, how to make a toy boat move faster across water by adding sails, and designed our own 'super cars' of the future. We also looked in particular at the Wright brothers and used pastels to create images of the first planes, as well as focussing on the Titanic and the first Space mission to the moon. We also had great fun using junk modelling to create our own vehicles.

We were also lucky enough during term 4 to take our first class trips. The children had a lovely time at Capstone Park in the sunshine. They were extremely excited to get out of school and experience new things together, and we were so pleased with their behaviour. They enjoyed exploring in the woods around the lake, seeing the ducks and of course, playing in the park!

We then had a fantastic day out at Wingham Wildlife Park on an equally beautiful sunny day. Please see the separate article for more information and photos.



# ASPEN CLASS

BY MRS DEACON

In Term 3, our class was busy with exciting learning experiences! Our litter-picking trip to Capstone Park was a great success—children enjoyed exploring the area while learning about pollution, linking their discoveries to our English lessons and creating some great persuasive writing. Their engagement, determination, and teamwork were fantastic to see! They were so enthused by making a difference that they chose to litter pick around the school grounds for their playtimes. In Science, we explored the water cycle and conducted exciting experiments on the three states of matter—solids, liquids, and gases. The children thoroughly enjoyed their hands-on learning, especially testing how different water temperatures affect melting. Their curiosity and enthusiasm made for a fantastic term of discovery! In Geography, we explored mountains, rivers, and coasts, bringing our learning to life by creating detailed coastal scenes from clay. Special shout out to Mickey for creating a great clay model. The children did a fantastic job identifying key coastal features such as cliffs, caves, sand dunes, stacks, and rock pools. We also studied the Three Peaks, deepening our understanding of famous mountainous landscapes. Meanwhile, in Art, we took inspiration from Ton Schulten, using block colors to produce vibrant landscape paintings linking to our Geography. The children's creativity and focus shone through, especially in their impressive landscape block prints!

This term has been full of exciting learning opportunities and fantastic achievements! In History, we explored the lives of famous figures such as Florence Nightingale and Rosa Parks. The children were truly passionate about their stories, engaging in discussions about their impact and the changes they inspired. In English, we had a brilliant time with performance poetry, focusing on Michael Rosen's Chocolate Cake. The children loved bringing the poem to life through role play, using repetition, echoes, facial expressions, and body language. They experimented with onomatopoeia and tone of voice, shifting from loud to quiet for dramatic effect. A highlight was enjoying some delicious chocolate cake as part of the experience! Special mention to Aiden and CJ, who were particularly impressive with their performance poetry. Writing has been a real strength this term, with the class showing resilience, determination, and a commitment to improving their work. They embraced challenges, editing and refining their writing to reach their full potential. Queenie produced some excellent extended writing, Maddison showed great determination by writing in her own time, and CJ demonstrated fantastic editing skills, whilst Aiden developed his independence. Our swimming lessons have also been a great success! Maddison, Queenie, and Aiden have grown in confidence and have improved their skill in the water. It's been wonderful to see them all enjoying their lessons and making progress.

A special mention goes to Aiden, who has worked incredibly hard this term to become more independent. His efforts have not gone unnoticed, and we are so proud of his achievements especially with his writing. This term, we explored light in Science, identifying natural and artificial light sources. A highlight of our learning was experimenting with shadows on a sunny day, using our bodies to create different shapes. The children had great fun making shadow animals with their hands and drawing their silhouettes in various positions. We also investigated how the distance of a light source affects the length of a shadow. It was a fantastic hands-on experience, and the children thoroughly enjoyed their outdoor learning! Well done to all the children for their hard work and enthusiasm this term!

This term, we had a fantastic time celebrating World Book Day! We designed and decorated book-themed classroom doors, then had great fun exploring The Rowans Secondary to guess which books their doors represented. Some children also had the exciting opportunity to visit a bookshop, using our book tokens to choose books for everyone. In the afternoon, we got creative with arts and crafts, making bookmarks, designing wooden spoon story characters, and crafting dream jars. It was a wonderful day filled with imagination, creativity, and a shared love of reading!



# PREPARING THE GARDEN FOR SUMMER

BY MRS SKINNER

A group of hardworking pupils have been helping Miss Billingham and Mrs Skinner to get the garden ready for summer.

They have been mowing the grass, completing maintenance tasks, sowing seeds and planting bulbs. Some of the pupils have even been volunteering to help at lunchtimes!

Pupils have been learning practical skills and life lessons whilst being in a calming space in which to spend some time unwinding and reflecting.

We are hoping that in term 6 our herb garden, vegetables and fruit will be ready to use in cookery lessons and that by term 2 our pumpkins will be successful enough to carve.

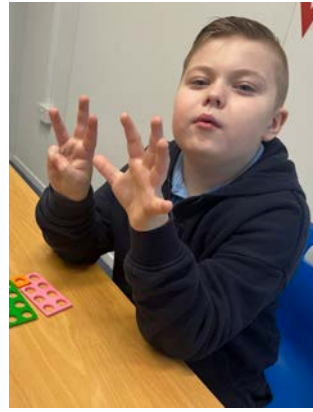
We will have lots of jobs to complete in the garden over the next couple of terms and more help is always welcomed.



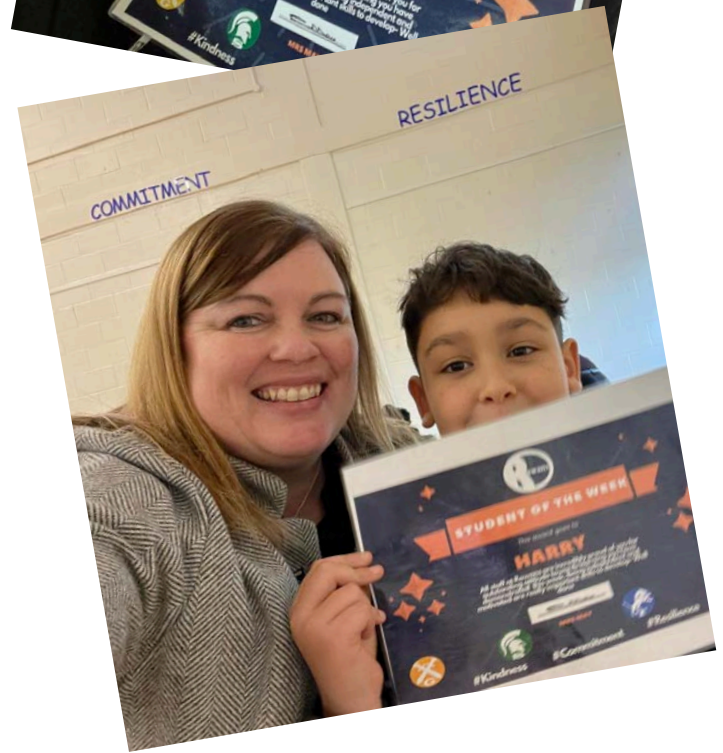
# ART AND TEXTILES



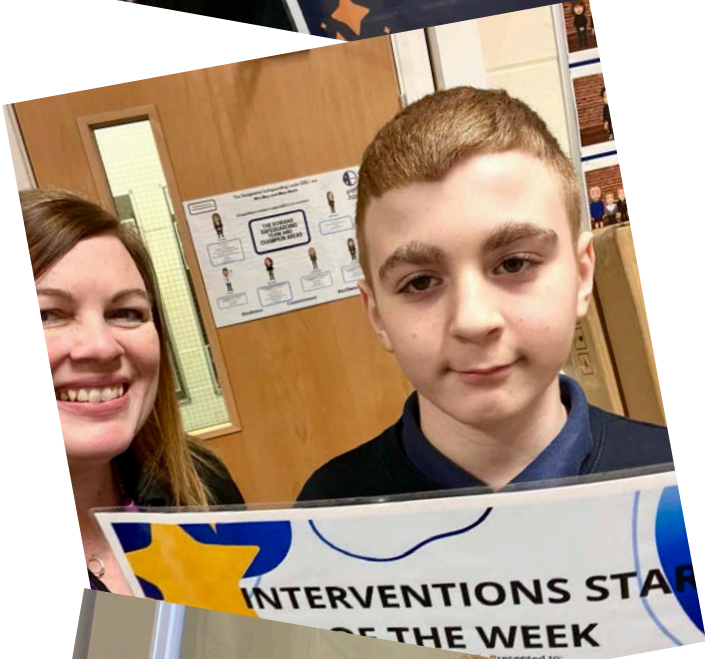
# LEARNING ACROSS THE CURRICULUM



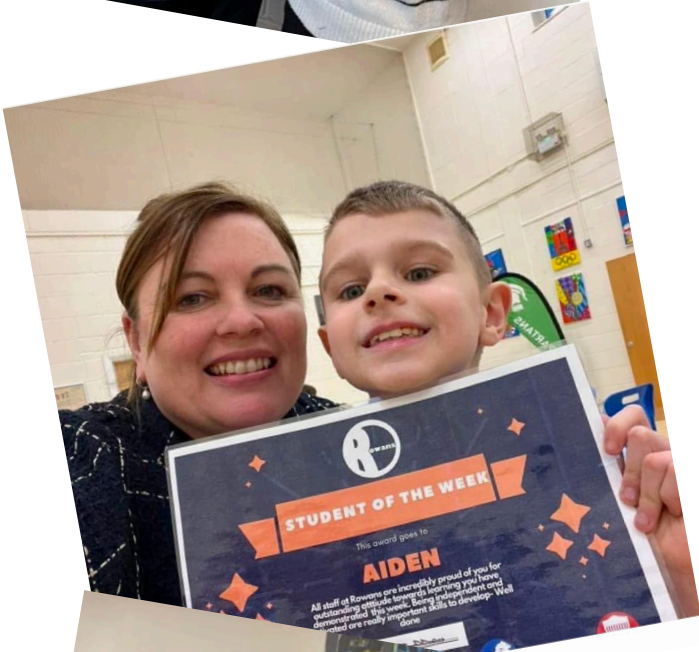
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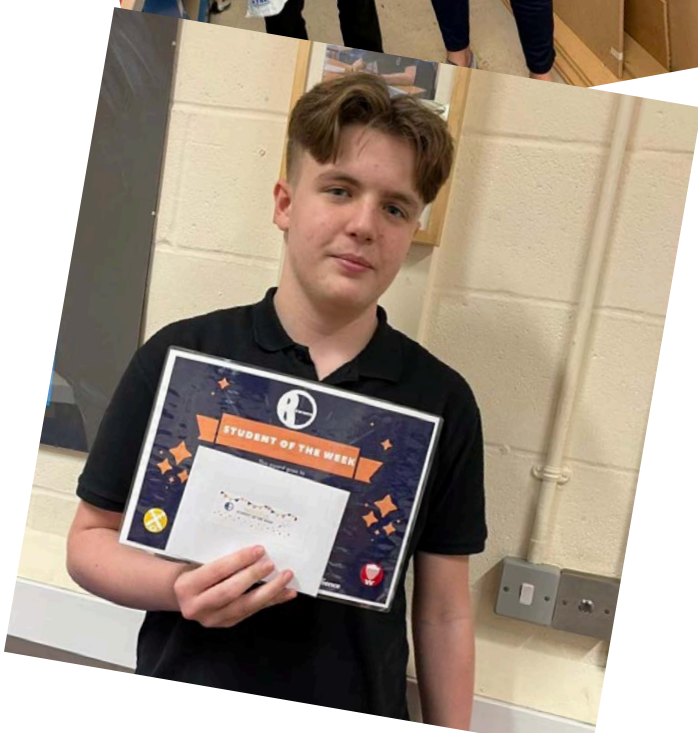
# CERTIFICATES



# CERTIFICATES



# CERTIFICATES



# MANAGING EXAM STRESS

BY MRS MARTIN

It's normal to feel stressed and on edge about exams. Stress is your body's natural response to pressure. It can help you focus and get things done, but sometimes it can all get a bit much.

**Exam stress** can affect anyone and it can show up in loads of ways, like:

- Feeling anxious or down
- getting irritable and angry
- struggling to sleep
- changes in your eating habits
- having bad thoughts about yourself
- worrying about the future
- finding it hard to concentrate
- feeling unwell - like headaches, feeling sick or tired

If any of these feelings are beginning to take over your life, there is help.

**Young minds** is a great website to visit to get advice and learn strategies on how to manage your feelings during this stressful time.

<https://www.youngminds.org.uk/young-person/coping-with-life/exam-stress/>

**Kooth** is also a great place to sign up and use on your mobile phone. Once signed up you have access to many resources to help you to stay relaxed.



**EXAM RESULTS DAY** IS ON THURSDAY 21ST AUGUST 2025. THE SCHOOL WILL BE OPEN FROM 10AM TO 12 NOON FOR PUPILS TO COME AND COLLECT RESULTS. MRS MARTIN IS AVAILABLE FOR ADVICE AND GUIDANCE BUT YOU MAY ALSO WANT TO VISIT THE NATIONAL CAREERS HELPLINE.

**Being kind to yourself** is very important so you can be resilient when times get hard. Life can change quickly like; looking for a family member, moving house or dealing with a breakup. Always ask for help, you can check in with your friends or talk to the exam's helpline.

## Exam Results Helpline



Provides careers advice to help young people and their families decide on options following GCSE, A Level and Nationals results days.

Usually available through August. Opening days and hours may vary each year - check website for details.

If you live in Scotland, call 0808 100 8000.  
0800 100 900

It is essential to be organised to reduce stress here are 9 top tips to staying organised and improving your exam revision.



## National Careers Service



Provides information, advice and guidance to help young people make decisions about learning, training and work.

Webchat available via the website homepage.

Opening times:

8am - 10pm, 7 days a week

0800 100 900

The school website is also a great place to visit for exams support and guidance. Please use the link below for further information.

<https://www.therowans-that.org.uk/careers/examguidance>



# THE NEW ROWANS WEBSITE

BY MR STRAIGHT

We're excited to introduce our newly redesigned website and rebrand as part of joining The Howard Academy Trust! Our new layout is now easier to navigate, with clear information about our school, curriculum and key information.

What's New?

- ✓ A fresh new look reflecting our place in the Trust
- ✓ Easier navigation – find what you need quickly
- ✓ Latest news & events – stay updated
- ✓ Easy access to key documents & policies

**Our school is now using Arbor!**



Arbor is a simple, smart and cloud-based MIS (Management Information System), which helps us work faster, smarter and more collaboratively as a school. The Parent App and Parent Portal mean we can keep you informed about your child's life at school in a much more accessible way. You will be able to log into Arbor to get live updates and make payments.

Your account has been set up and you will have received an email with your username and how to login. You can access Arbor through the web-based [Parent Portal](#) or by downloading the Arbor App on the [Apple App Store](#) (iOS) or [Google Play Store](#) (Android).

If you have any issues accessing the Arbor parent portal please contact the school office on 01634 338803 or [office@therowansap.co.uk](mailto:office@therowansap.co.uk)

## DBE, CONSTRUCTION AND ENGINEERING

BY MR MANSFORD

In construction/DBE and Engineering this term students have been given the opportunity to learn about and experience life as an electrician, plumber, civil engineer and bridge builder with the help of the construction youth trust. They have also been working to finish their final practical project which is painting and decorating.

In our hands on subjects of DBE (design in the built environment), construction and engineering, We have had visits from Louie and Jess, from the Construction Youth Trust who were able to share their own experiences and opportunities with our pupils. This visit allowed for pupils to be given hands on challenges such as: creating the most stable yet tallest tower and building walls with miniature bricks and cement. This led to healthy discussions within the classroom about where we could go next in our learning and career paths. Both year ten and year eleven have also been given a range of guidance and reflection time to the completion of their final practical projects which include skills such as painting and decorating.



# FINAL WORD

BY MRS MAY

As we come to the end of Terms 3 and 4, I want to reflect on the fantastic achievements of our pupils at The Rowans. Across both the primary and secondary, our pupils have demonstrated incredible kindness, commitment, and resilience—values that remain at the heart of our school community. I have been impressed with the quality of pupil's work and have enjoyed celebrating successes with pupils, when they share their learning and progress with me.

In recent weeks, we have seen real commitment to academic and personal progress, with pupils engaging in a variety of subjects and enrichment activities. Some of our Year 6 pupils have been working hard towards their SATs, and we are proud of the determination they continue to show. Equally, our Year 10 and Year 11 pupils are preparing for their upcoming GCSE and BTEC exams and completing controlled tasks in preparation for forthcoming deadlines. I encourage them all to remain focused in these final weeks of revision, remembering the hard work they put in now will provide opportunities for their next steps at school or beyond.

As we approach Easter, we look forward to celebrating with end of term class and form trips, thanks to the Medway Go initiative and investment in our school, as well as our annual Easter egg activities.

However, while we celebrate these successes, I also want to address a concerning issue that is affecting young people in wider society—violence and threats of violence, particularly on social media. The impact of such behaviour is devastating, not only for those directly involved but also for families, friends, and the wider community. At The Rowans, we stand firmly against all forms of violence and intimidation. Our school is a place of safety, respect, and care, where every pupil should feel secure and valued. I urge parents and carers to speak with their children about the importance of kindness and responsible behaviour online and in person. By working together, we can continue to maintain a school environment where all pupils can thrive, feel happy and safe and make the individual progress that they are all capable of. We are always available to help with any concerns you have, so please do not hesitate to get in touch.

I wish you all a restful and enjoyable Easter break, and I look forward to seeing our pupils return, refreshed and ready for the final two terms of the academic year. We return for term 5 on Tuesday 22<sup>nd</sup> April 2025.

*Mrs May*

