

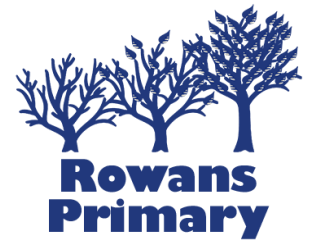
Signs of Safety Aide Memoire

Thinking about a child/adult in your life that you feel worried about:

What are you Worried About? ← STEP ONE: START HERE,	What's Working Well? BACK AND FORWARDS →	What Needs to Happen? STEP THREE
<p>What has happened, what have you seen, that makes you worried about this child/teenager/adult?</p> <p>What words would use to talk about this problem so that ___ would understand what you're worried about?</p> <p>When you think about what has already happened to ___ what do you think is the worst thing that could happen to ___ because of this problem?</p> <p>Are there things happening in ___'s life or family that make this problem harder to deal with?</p>	<p>What do you like about ___ what are his/her best attributes?</p> <p>Who are the people that care most about ___? What are the best things about how they care for ___?</p> <p>What would ___ say are the best things about his/her life?</p> <p>Who would ___ say are the most important people in his/her life? How do they help ___ grow up well?</p> <p>Has there been times when this problem has been dealt with or was even a little better? How did that happen?</p>	<p>Having thought more about this problem now, what would you need to see that would make you satisfied the situation is at a 10?</p> <p>What would ___ need to see that would make them say this problem is completely sorted out?</p> <p>What do you think is the next step that should happen to get this worry sorted out?</p>
<p>On a scale of 0 to 10 where 10 means this problem is sorted out as much as it can be and zero means things are so bad for the young person you need to get professional or other outside help, where do you rate this situation today? (Put different judgment numbers on scale for different people e.g., you, child, teacher etc).</p>		
<p>0 ← STEP TWO: JUDGEMENT → 10</p>		

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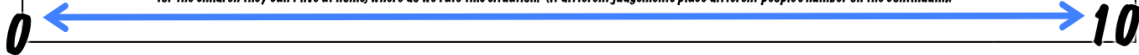
What are you Worried About? ← STEP ONE: START HERE,	What's Working Well? BACK AND FORWARDS →	What Needs to Happen? STEP THREE
<p>What has happened, what have you seen, that makes you worried about this child/teenager/adult?</p> <p>What words would use to talk about this problem so that ___ would understand what you're worried about?</p> <p>When you think about what has already happened to ___ what do you think is the worst thing that could happen to ___ because of this problem?</p> <p>Are there things happening in ___'s life or family that make this problem harder to deal with?</p> <p style="text-align: center; color: yellow; font-weight: bold; font-size: 1.2em;">HARM DANGER Complicating Factors</p>	<p>What do you like about ___ what are his/her best attributes?</p> <p>Who are the people that care most about ___? What are the best things about how they care for ___?</p> <p>What would ___ say are the best things about his/her life?</p> <p>Who would ___ say are the most important people in his/her life? How do they help ___ grow up well?</p> <p>Has there been times when this problem has been dealt with or was even a little better? How did that happen?</p> <p style="text-align: center; color: yellow; font-weight: bold; font-size: 1.2em;">Existing Strengths Existing Safety</p>	<p>Having thought more about this problem now, what would you need to see that would make you satisfied the situation is at a 10?</p> <p>What would ___ need to see that would make them say this problem is completely sorted out?</p> <p>What do you think is the next step that should happen to get this worry sorted out?</p> <p style="text-align: center; color: yellow; font-weight: bold; font-size: 1.2em;">SAFETY GOAL Next Steps</p>
<p>On a scale of 0 to 10 where 10 means this problem is sorted out as much as it can be and zero means things are so bad for the young person you need to get professional or other outside help, where do you rate this situation today? (Put different judgment numbers on scale for different people e.g., you, child, teacher etc).</p>		
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Signs of Safety Assessment and Planning Form

What are we Worried About?	What's Working Well?	What Needs to Happen?
<p>Past Harm to Children Action/Behaviour - who, what, where, when; Severity; Incidence & Impact</p> <p>Future Danger for Children Worries for the future is nothing changes.</p> <p>Complicating Factors Factors which make the situation more difficult to resolve.</p>	<p>Existing Strengths</p> <p>Existing Safety/Protection The Strengths demonstrated as protection over time.</p> <p>Must directly relate to danger.</p>	<p>Future Safety/Protection What must the caregivers be doing in their care of the child that addresses the future danger?</p> <p>What does the family want generally and in relation to safety?</p> <p>Next Steps What are the next steps to be taken to move towards achieving the goal?</p>

Safety Scale: On a scale of 0 to 10 where 10 means everyone knows the children are safe enough for the child protection authorities to close the case and zero means things are so bad for the children they can't live at home, where do we rate this situation? (If different judgements place different people's number on the continuum).



Case Mapping - Billy

What are you Worried About?

Harm

Medway have received 3 Police reports and 1 NSPCC referral since 2018 about arguments at Billy's home.

Danger

Police called 31/12/20; Peter arrested as Carly had scratches on her face and had bruises on her arm. Billy is present and frightened.

In direct work, Billy tells Rory there have been "3 or 4" fights since Christmas.

Complicating Factors

The family are in over £4000 worth of debt.

Both of Peter's parents have died in the last year.

What's Working Well?

Strengths

Billy started year St George's Primary School in September. Pre-lockdown his attendance was 96%. Billy's speech is excellent for his age.

Billy has 3 close friends at school. The home is clean and tidy and Billy has a lot of books he loves to read with his mum.

Billy loves going fishing with his dad.

Safety

Peter has decided to live with Amir (step-grandad) for the next month.

What Needs to Happen?

Safety goals

Billy to live in a home free of conflict. In his words, he wants to "feel happy and have fun"

Next steps

Family to identify as many "safety people" as possible – 1 week
Rory to organise a Family Network Meeting to create a family safety plan – 2 weeks

Intervention plan formed here...

On a scale of 0 to 10 where 10 means this problem is sorted out as much as it can be and zero means things are so bad for the young person you need to get professional or other outside help, where do you rate this situation today? (Put different judgment numbers on scale for different people e.g., you, child, teacher etc).

