

Action Plan for Careers and Aspirations Task and Finish Group in a Nutshell 2025/2026

Inspiring change for a brighter future

Kindness Commitment Resilience



Curriculum

Sustain a golden thread of careers throughout the school's curriculum. Subjects mapped through medium term plans and Compass Plus. Careers noticeboards in classroom promote careers used throughout subjects. Careers education starts at KS3 and aims to broaden the horizons of all pupils. Continue extended work experience, taster days in college, work and university. **FR in new position to uphold the Provider Access Legislation with whole school speakers. Target of each subject having at least one outside speaker.**

Inclusion

All pupils to be supported to achieve their aspirations. FSQ to be completed to show gaps in careers understanding. **Task and finish group aspirations lead to organise FSQ completion evaluating pupils work ready skills.**

Evaluation

Internal leadership review to be completed. **Action steps to be made and managed by KM.**

Safety

Support pupil's mental health and wellbeing in supporting all pupils to work towards an aspiration. Breaking goals down and using the GROW model to support the process of target setting. **Aspirations to be linked to school values, careers and post 16 destinations.**

Teaching

Carrying out staff CPD to inform and support staff throughout the academic year. **Termly Task and finish group meetings. KM reports to leadership regarding final destinations.**

Ethos and Culture

Careers education aims to prepare pupils for appropriate and sustainable mainstream and alternative post-16 destinations. The task and finish party supports all pupils demonstrating the core values of Kindness, Commitment and Resilience to equip pupils with the skills necessary for their next steps and integration into their chosen post-16 destination. **FR leading mentoring team, to aid a sustainable destination.**

Leadership

Develop and grow Leadership structure utilising experienced members to lead sub groups to support new members and ensure variety of roles are progressed, monitored and evaluated. Succession plan of LK as Careers leader to LK who has completed careers leader training. **LK tracking post 16 destinations. FR lead mentor, Baker clause and provider access. LG Compass Plus tracking and FSQ. RP taking on task and finish group in January 2026.**

Behaviour

Good careers guidance supports pupils in that if they know where they want to go post-16, they are more likely to work hard to get there (Hooley, 2014). By imbedding a whole school careers plan pupils develop intrinsic motivation and so increase pupil aspirations and performance. **Weekly reports used to communicate to parents regarding progress towards and final post 16 destination.**