The Rowans Alternative Provision Academy School Improvement Plan 2026/2027

Developing Teaching and Learning

To embed high-quality inclusive teaching (HQIT) and adaptive practice across the curriculum, with a focus on improving progress and outcomes for disadvantaged pupils and those with SEND.

- All staff consistently apply adaptive teaching strategies to meet pupil's needs.
- Deliver a high-quality, bespoke CPD programme aligned to all stages of career development.
- Develop and implement a Teaching Assistant toolkit to support consistent, high-quality practice across primary and secondary settings.
- Disadvantaged and SEND pupils make sustained progress from their starting points
- Monitoring, coaching, and mentoring are used to drive sustained and rapid improvements in teaching, learning and assessment.
- Staff take responsibility for their professional learning and continually strive to improve their knowledge and expertise.
- Reading is high profile with focussed intervention for those who need to close gaps, enabling pupils to access and engage with the curriculum.

Inclusion and Intervention

To further develop and embed an exceptional, equitable and impactful approach to inclusion and intervention that promotes belonging, is evidence-informed, and relational, ensuring all pupils, particularly those experiencing disadvantage and/or SEND, receive the right support at the right time to achieve their full potential.

- All pupils develop the executive functioning skills needed to become increasingly independent, resilient, and successful learners.
- All staff share responsibility for delivering high-quality interventions and are confident and skilled in identifying, implementing, and evaluating effective support.
- A robust SEMH tracking system ensures needs are identified early, support is responsive, and impact is clearly evidenced through improved pupil outcomes.
- An Inclusion Conference promotes collaborative practice, shared expertise, and consistent approaches that strengthen inclusive provision across the Trust and the locality.
- All pupils have access to an inclusive personal development offer, including careers education, that raises aspirations, supports informed next steps, and prepares them for future success.